

Midterm evaluation

Name of student.....

Workplace.....

Level of achievement: **VG G S I**

achieved level Very good/good/sufficient/insufficient

Module: Care for baby and toddler

HIVSET, Herentalsstraat 70, 2300 Turnhout 014/47 13 00

Period 1: First period of practices

Internship report /100

Internship hours:

1. Educational skills		Observations of behaviour, explanation and to-do list
Has knowledge of child development (movement, language, emotional and social development,...) and acts appropriate		
Offers play to baby's to stimulate child development		
Offers play to toddlers to stimulate child development		
Activities are well prepared and age-appropriate		
Offers a variety of play, with challenges, different techniques		
Is more concerned with well-being and involvement of children during play and pleasure than with results of play		
Adapts play to needs of children and child initiative, is flexible		
Joins spontaneous play and pays attention to every child in the group		
Encourages children to take initiative, stimulates independence		
Has group overview, knows where every child is doing something		

2. Communication skills and care		Observations of behaviour, explanation and to-do list
Makes eye contact, greets children that come and says goodbye when leaving		
Talks to children individually, makes first contact		
Responds to children's needs, listens to their stories, feelings and acts age-appropriate		

Gives warmth,, cuttles, uses appropriate intonation, gives compliments and positive rewards		
Can react to negative behaviour, can give boundaries in unsafe situations, when children hurt each other etc. and is a role model of appropriate behaviour		
Responds appropriate to signals of children (need of sleep, hungry,...)		
Respects differences and diversity, does not humiliate or discriminate		
Has care giving skills: to change daipers, to measure temperature, to dress or undress, to give a babybath, to have correct handhygiene. Uses basic principles of care giving		
Offers help at feeding times in a calm and soothing way (bottle feed, mixed vegetable and fruit meal, ...)		
Can give medication that a docter prescribed		
Uses appropriate language (to children and staff)		

3. Care of the environment		Observations of behaviour, explanation and to-do list
Understands daily routine and starts to work spontaneously		
Tidies the room and involves children if possible		
Offers a cosy environment (themes, ...)		
Cleans and disinfects if necessary: materials, toys, ...		
Helps spontaneously which preparation of meals, knows which food is appropriate for which age		
Creates a safe and healthy sleeping environment		
Works ergonomically, ecological and economical		

4. Participate in the team/organization		Observations of behaviour, explanation and to-do list
Self-reflection form is completed (tutor verifies at evaluation meeting)		
Introduces him/herself to staff, children, parents		
Asks information about the work, activities, children spontaneously and from the beginning of the practices		
Observes, makes inquiries, gives feedback (orally, in writing, ...)		
Discusses with colleagues, is open to feedback, uses advise		

Is assertive in an appropriate way		
Talks to parents, listens to them, negotiates		
Uses appropriate language		
Respects confidential information		
Is there on time, acts as agreed, delivers documents as working hours etc. on time		
Is flexible, creates a positive atmosphere, is of extra value for the team		

Remedial Teaching (to-do list)

Extension